**TASK 1**

**Please read each piece of text below and identify the most appropriate statement .**

**1. Returning books are to be placed in the returning tray, not left at reception.**

**A)** Inform reception about returning books.

 **B)** Put your books on the tray.

**C)** Reception staff will put your books on the tray.

**2. Steve,**
**I’ve left dinner ready in the fridge. Your father wants to know if you will be home in time to eat with him. I’ll only be home tomorrow.**
**Mum**

**A)** Steve won’t be home until tomorrow.

**B)** Steve’s mom wants to know what time he’ll be home.

**C)** There is dinner ready for Steve.

**3. Please go to customer service on level 4 for any complaints or exchanges.**

**A)** You can access changing rooms in level 4.

**B)** You can exchange complaints in level 4.

**C)** You can make a complaint in level 4.

**4 . I will be out of office until the 13th. Please contact Peter with any enquiries.**
**John**

**A)** Contact Peter on the 13th.

**B)** Contact John after the 13th.

**C)** Peter will come back on the 13th.

**5. Be advised that buses into the city centre leave from outside Riverside station every 10 minutes from stand A.**

**A)** Catch a bus to Riverside station from Stand A.

**B)** Busses leave central station every 10 minutes.

**C)** Catch a bus to the centre of the city every 10 minutes.

## Answers

1 – B

2 – C

3 – C

4 – B

5 – C

## TASK 2

#### Read the sample text from A – H below. Then, review the descriptions of each person and decidewhat course from the A – H list best suits each of them.You’ll find the correct answers at the bottom of the page.

**A – General English**

The General English course develops your core skills (reading, writing, speaking, and listening) so that you can speak English confidently and apply practical English skills to communicate in everyday situations. This course is suitable for students from Beginner to Upper Intermediate levels.

**B – Academic English Preparation**

AEP is a course for students wanting a more intensive and academic program. AEP is also a great foundation for Greenwich English College academic programs such as IELTS Preparation, Cambridge Preparation and English for Academic Purposes (EAP).

**C – Cambridge**

The Cambridge Exam Preparation courses cover the main language areas for students of different levels and equip you for the Cambridge test and also for real world work, study and social situations. Whatever your future plans, a Cambridge qualification is a great choice as it is accepted worldwide as a well-respected standard of English proficiency.

**D – IELTS**

IELTS (International English Language Testing System) is the standard test used   for university entry in Australia, New Zealand, Canada, Britain and much of the US. An IELTS score is often a requirement of the Department of Immigration and Border Protection (DIBP) of Australia for migration  purposes. Greenwich English College offers 2 levels of IELTS Preparation: Foundation and Advanced.

**E – IELTS ONLINE**

You can now study from the comfort of your own home, at your own pace. Our IELTS Online course will prepare you for IELTS before you depart your home country, or you can use it as a supplementary resource while you study at Greenwich. You will have 2 mock tests assessed by real IELTS teachers while you access to over 90 hours of IELTS activities and lessons online.

**F – English for Academic Purposes**

EAP provides excellent preparation for university and other higher education institutions where successful students need to understand and communicate efficiently. Greenwich English College aims to prepare students not only for entry but to enjoy their study at an Australian institution. Even if higher education is not your chosen path, EAP is a fantastic course to improve your English in formal report writing and presentations.

**G – English For Business**

The language of modern international business is different from that of academia and conversational English. With 3 practical 4 week modules specializing in teaching the language skills, essential for success in some of the key areas of international business, you can choose one course for a specific business learning need or get an excellent foundation for your future career by doing all three.

**H – Pronunciation Course**

Ensuring people understand you is the most important part of learning any language, and perhaps the most difficult. Replicating the sounds required by the English language often means learning new ways of using your facial muscles, your breathing and your   voice. It also means changing the way you think about language learning. Fluency in speech relies greatly on the confidence in knowing you are reproducing sounds, tones, intonation and the other essential elements of speech.

## Questions

**Persona Descriptions**

The people below all wish to do an English course. Read the descriptions of each person below and decide what course A – H from the list above best suits each of them.

**1 –** **Pedro** has just arrived in Australia. He has studied English for a few years in high-school but is not feeling very confident with his skills. He needs more Academic vocabulary before starting a University foundation year for which he will need an EAP certificate.

**2 –** **Ana** has an intermediate level of English after studying it for a while back in her country. Now she is looking to expand her career in Public Relations in Australia. However, she feels she needs specific language that will help her in her chose field.

**3 –** **Kala** has lived in Australia for a while. She has finished university in Sydney and is now ready to apply for residency as an engineer to permanently migrate to Australia. She learns best face-to-face.

**4 –** **Lucia** thought her English was good before she arrived in Australia. Since then she has realized that her foundation in grammar and vocabulary is actually not good. She needs a course to provide the base she needs to build the language on.

**5 –** **Elias** has always struggled with learning languages. After having spent a few years in Australia he finds that some times people still don’t understand him when he talks. He believes something to due with his accent may be an issue.

## Answers

1 – B

2 – G

3 – D

4 – A

5 – H

## TASK 3

Read the sample text about Bruny Island below. Then, look at the following sentences and mark each sentence “A” if it is correct according to the text or “B” if it is incorrect according to the text.

You’ll find the correct answers at the bottom of the page.

## Bruny Island

Bruny Island was originally inhabited by the Aborigines until European arrival, although there is still a large community of people who identify as Aboriginal. Abel Tasman tried to land in the close to Adventure Bay in November 1642.

In 1773 Tobias Furneaux was the first recorded European to land on the island at Adventure Bay (named after his ship); four years later on 26 January 1777 James Cook's two ships, the Resolution and Discovery stayed in the bay area for two days. Cook carved his initials in a tree that was destroyed in a 1905 bushfire and is now commemorated by a plaque. In 1788 and again in 1792 William Bligh stayed in the Adventure Bay area.

The island itself, however, is named after the French explorer Bruni d'Entrecasteaux, who explored the Channel region and discovered it to be an island in 1792. It was known as Bruni Island until 1918, when the spelling was changed to Bruny.

Even though "Cooktown" was marked on maps as early as the 1840s, the island was not officially opened up to European settlement until the late 1800s when the timber industry took off. South Bruny was opened up by numerous tramways and haulages, some horse-drawn and some using modified locomotives. The longest and best preserved tramway runs from Adventure Bay to the far southeast corner of the island.

At Daniels Bay, the settlement was separated from the timber jetty as the tramway was forced along the south side of the bay to reach deep water as most of the bay was too shallow to bring boats in. Most settlements of South Bruny now serve as shack towns or holiday locations.

Since the 1920s the island has become known as a holiday location with surfing beaches, National Parks and historical sites. In more recent history Bruny Island was the site of a land transfer by the state Government to local Aboriginal people.

## Excercise

Now, review each of the following sentences. Mark the sentences that are correct according to the text as “A” and those that are incorrect as “B”.

1 – Abel Tasman landed in Adventure Bay in 1642.

2 – Tobias Furneaux named his ship after Adventure Bay.

3 – The tree where Cook had carved his initials was destroyed in a fire.

4 – William Bligh stayed in the Adventure Bay area between 1788 and 1792.

5 – The spelling of the Island’s name changed in 1918.

6 – The island was opened to European settlement in 1840.

7 – The longest tramway reaches the southeast corner of the island.

8 – Daniels Bay was not deep enough for boats to come into it.

9 – The island became a holiday destination since the early 1900s.

10 – Recently, the island was transferred from the Aboriginal people to the state Government.

## Answers

1 – B

2 – B

3 – A

4 – B

5 – A

6 – B

7 – A

8 – A

9 – A

10 – B

## TASK 4

#### Read the sample text about Peter below then answer questions 1 – 5.You’ll find the correct answers at the bottom of the page.

## Peter

My name is Peter and I’ve recently started working at a new marketing company near the city centre. I moved to the city for this job a few months ago. I had been here once before on a short holiday with a friend but it was not enough time to really get to know the city. When I moved here I did not know anyone in the area, so things were difficult at first. I started this new job three months ago and that is how I met Sarah. Sarah and I go along great from the very first time we met at a morning meeting during my first week at work. We became friends very quickly and even went out after work quite a few times.

However, a couple of weeks ago, it all changed. She suddenly started acting cold and distant. She started giving me short answers or avoiding me completely. I have not even had the chance to ask her what has happened or if I have done something to upset her. Finally, two days ago, I heard from another colleague of ours that Sarah had asked our boss for a transfer to another office. I am sure it is because of me but I have no idea what has happened between us. Today I was told there will be a farewell party for her next week on Friday and I do not know if I should go, or if she even wants me there.

## Questions

**1 – What is the writer trying to do with the text.**

1. A) Complain about someone’s attitude towards him.
2. B) Explain a problem he has.
3. C) Inform about a decision he has made.
4. D) Offer advice.

**2 – Who did Peter go with to the city once before?**

1. A) A colleague.
2. B) Family.
3. C) A friend.
4. D) No one.

**3 – When did his relationship with Sarah change?**

1. A) Three months ago.
2. B) Today.
3. C) Two days ago.
4. D) Two weeks ago.

**4 – Peter wants to**

1. A) Know where Sarah is moving to.
2. B) Find out why Sarah is leaving.
3. C) Avoid going to the party.
4. D) Explain things to his boss.

**5 – Which of these is an answer to the text?**

1. A) Ask your colleagues to not go to Sarah’s party. That will teach her a lesson!
2. B) Call your boss and ask to be transferred to another office as well.
3. C) Go to the party and ask Sarah face-to-face what the problem is.
4. D) Arrange a big surprise for Sarah at her party. Big gestures make people forget anything.

**Answers**

1 – B

2 – C

3 – D

4 – B

5 – C

**TASK 5**

**For each statement below, complete the second sentence so that it means the same as the
first by using no more than 3 words.**

1. My car was fixed over 2 months ago.
**I last \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my car fixed over 2 months ago.**
2. When I arrived, Peter asked me what I wanted for dinner.
**When I arrived, Peter asked, “What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for dinner?”**
3. Sarah cleans her house herself.
**Sarah cleans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ house.**
4. Surprisingly, he does it very well.
**Surprisingly, he is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.**
5. Alan says that the restaurant is very good.
**Alan says that it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ restaurant.**

**Answers**

1. - had/got
2. - do you want?
3. - her own
4. - good at doing
5. - a very good

**TASK 6**

An English-speaking friend called Peter has sent you a watch as a gift.

Write a card to Peter. In your card you should:

* thank him for the watch
* ask him where he got it
* tell him when you plan to wear it

Write **35-45** words on your answer sheet.

**TASK 7**

Write an answer to **ONE** of the questions **(part 1 or 2)** in this test.

Write your answer in about **100 words** on your answer sheet.

**Part 1**

This is part of an email you received from your English penfriend.

 ***"It must be an exciting time for you with this new course. I would like to know all about it. Where are you studying? How many hours a week? What do you think of the school? How are your classmates?"***.

**Part 4**

Your English teacher has asked you to write a story.

Your story must have this title:

 ***“The best time of my life”***