

Title of the Program: Communication, Language and Speech Therapy

Degree/Qualification: Master of Language and Speech Therapy

Length of the Program (credits): 120 credits

Program Aims:

The program, which combines elements of medicine, psychology, linguistics and educational sciences, provides graduate students with both theoretical and practical-clinical knowledge and skills in the field of communication, language and speech therapy; It helps the graduate student to grasp the academic concepts of the field, to study and understand their relations with practice. Teaching emphasizes contemporary, evidence-based approaches and interventions. The research component of the program is focused on the study and implementation of appropriate assessment methods and intervention directions for the specific features of the Georgian language.

The aim of the master's program is to train a qualified communication, language and speech therapist, based on international experience, who will be able to identify, evaluate communication, language and speech difficulties and disorders, develop and implement an intervention plan, counsel children and adults, promote inclusive practice, research and disseminate knowledge.

Learning Outcomes:

A graduate knows:

1.international standards of communication, language and speech therapy; theoretical models, concepts, their relationship with adjacent fields (medicine, psychology, linguistics and educational sciences) as well as practice;

A graduate can:

2.independently plan and implement a research focused on the development and practical application of assessment methods and interventions appropriate for the peculiarities of the Georgian language using modern methods, observing the norms of professional ethics and academic integrity;

3.identify, evaluate, develop and implement effective intervention plans for communication, language and speech disorders and difficulties in both children and adults through evidence-based practice;

4.work in multidisciplinary, interdisciplinary and transdisciplinary groups, maintain clinical reasoning and flexible decision-making in agreement with the team;

5.counsel persons with communication, language and speech problems, their parents/guardians and specialists in other related fields;

6.maintain effective oral and written communication of research results, own arguments and ideas with the academic and professional community using modern communication technologies;

7.determine own learning and practice needs and can independently plan and implement relevant processes.

Assessment System:

(A) Excellent – 91-100 points;

(B) Very good – 81-90 points;

(C) Good – 71-80 points;

(D) Satisfactory – 61-70 points;

(E) Sufficient – 51-60 points;

(FX) Didn't Pass – 41-50 points, which means that a student needs to work more and is allowed to resit the exam once by working independently;

(F) Failed – 40 and less points of maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

Contact persons:

Heads of the program:

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